

KINGSWOOD PUBLIC SCHOOL

Stakeholder Engagement Report

The following is a summary of all stakeholders who have been consulted and informed as part of the Kingswood Public School Upgrade.

Agency	Date of consultation	Summary of matters raised	Response	
Penrith City Counci	l / Governing Bo	dies	-	
Flooding/Civil Dept	17/12/2024	Flood Level Enquiry	Reference: P-820532-Y7N5	
			Refer: Flood Impact Assessment Report	
Governance	18/09/2024	Informal Request for Access to Information (GIPA)	Previous development consents and stamped plans for the site were emailed to DFP on 19/09/2024.	
PCC		Enquiry under Government Information Public Access (GIPA)	 Available records as below: 30 March 2007, council's conditions of approval for DA (no. DA07/0261) for Education Facility for installation of a shade structure. 31 January 2014, Council's conditions of approval for DA (no. DA13/1317) for Asset Management Unit for installation of security fencing and associated tree removal. 	
NSW EPA	August 2023	Record of Notices for Contaminated Lands and Protection of Environment Operations (POEO) Public Register.	No records for the site and the land within a 500m radius were found.	
SafeWork NSW	13/09/2023	Review of SafeWork Records	There is an above ground Liquefied Petroleum Gas (LPG) tank within the school with maximum storage capacity of 4,500 litres under license 35/032216.	
NSW Government PFAS Investigation Program	06/09/2023	Search of the NSW Government PFAS investigation programmed	Revealed that the listed 50 investigation sites were not related to the site and the land within a 500m radius.	
Planning Dept (Transport)	Refer to Transport Working Group meetings below			
Utilities				
Sydney Water	January '24	Dial before you dig / Water supply and sewer service	Local Hydro-map, Sewer service diagram	
Sydney Water	January '24	Mains water pressure and flow	Statement available pressure and flow / adequate pressure available	
Sydney Water	January '24	Street hydrant details	Insufficient coverage for the development	



Endeavour Energy	25/07/2024	Electricity demand report	Received Electricity demand report profile
Lindeavour Linergy	23/07/2024	profile	neceived Liectnenty demand report prome
Endeavour Energy	25/07/2024	Preliminary enquiry lodged to determine existing supply arrangement	07/08/2024 Endeavour confirmed school is supplied from a LV feeder from pole- mounted substation 8150 (300kVA). Substation is at approximately 69% capacity.
Endeavour Energy	15/11/2024	Load application lodgement	20/11/2024 standard connection offer (12-month expiry)
Shell Energy	17/07/2024	Request for last 2 years of meter data	18/07/2024 received meter data from Shell Energy
Telstra / NBN	January '24	Dial before you dig	NBN lead-in services
Jemena (Gas)	January '24	Dial before you dig	Gas meters / location and size
TFNSW			
Transport Working Group Meeting #1	27/03/2024	The proposed project was presented, including existing transport issues and opportunity for improvement	The project to update transport assessment and present an updated plan at the next meeting.
Transport Working Group Meeting #2	24/04/2024	Draft Travel Access Guide was presented for council feedback.	PCC noted they would not support the provision of a 'kiss and drop' outside residents' properties.
			PCC noted public parking opposite the school should not be considered a formal 'kiss and drop' zone.
School Community			
Value Management Workshop	02/08/2023	Preferred option for endorsement for final business case	Option 1 recommended
Value Management Workshop Summary	18/08/2023	Budget direction to TPC \$5m	Note
Value Management Workshop Summary	18/08/2023	Revised scope and budget options 1 and 2	Option 2 at a budget of \$10.9m
Design review meeting	24/10/24	Review of design progression to business case	Further investigations of scope and budget changes.
PRG Meeting #1	26/11/24	Design review masterplan to concept design	Return comments on concept design
PRG Meeting #2	12/12/24	Design presentation concept design to schematic design	Return comments on the scheme design
PRG Meeting #3	5/02/2025	Desing presentation scheme design to proceed to tender	Design endorsed including interior design and aboriginal art details.
Technical Stakehold	der Group (TSG)	I	
TSG #1	31/10/24	80% Concept Design package was presented for endorsement	David Wheeler confirmed this project does not adhere to Pattern Book requirements.
			Electrical, Mechanical, Structural, Civil, Hydraulic, and Fire Concept Designs were endorsed by all stakeholders in attendance.



TSG #2	11/12/24	80% Schematic Design package was presented for endorsement	 David Wheeler instructed NDY to remove DALI lighting system and provide an alternative. Danielle Fogarty (SI Sustainability) supported reducing size of PV system from 35kw to keep the site under 30kw. David Wheeler requested electrical consumption logging of demountable classrooms for 2 weeks to take place in February 2025 to decide if substation upgrade works are required or not. Advised to leave design as it is with a mandatory alternative. Mechanical, Structural, Civil, Hydraulic, and Fire schematic designs were endorsed by all stakeholders in attendance.
Project Notification	s		
Project Update #1	Released October 2023	 Announced under the 2023-2024 budget Progress update Next steps Informed about the project page Shared School Infrastructure contact 	 The first project update to announce the project through School Infrastructure comms. Key messages: The 2023-24 Budget committed funding to progress with an upgrade to Kingswood Public School. Early planning has begun. At this stage of the project, site investigations and needs analysis are underway. This involves consideration and studies of demographic trends, education requirements, intake areas, technical studies, planning requirements, transport links and possible shared area opportunities. Next steps: architects and engineers will be appointed, and analysis of the site takes place, along with the development of the concept design.
Project Update #2	Released May 2024	 Progress update Next steps QR code to learn about how we upgrade schools at School Infrastructure 	 Key messages: Planning is continuing for an upgrade to Kingswood Public School. The project will deliver new permanent classrooms to replace the current demountable classrooms. Architects and engineers will be appointed in May 2024 to finalise the masterplan and further develop the design.

We trust the above meets with your requirements.

Regards,

Lynne Donohoe

Senior Project Manager

RP Infrastructure

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Lynne Donohoe

From:Hussein Najdi <hussein.najdi@det.nsw.edu.au>Sent:Tuesday, 8 April 2025 4:06 PMTo:Lynne Donohoe; Cormac McCartanCc:Kazi AnwarSubject:FW: Staff Car Parking Spaces at the UWS

FYI

From: Norma Petrocco (Norma) <NORMA.PETROCCO1@det.nsw.edu.au>
Sent: Tuesday, 8 April 2025 3:34 PM
To: Hussein Najdi <hussein.najdi@det.nsw.edu.au>
Subject: Re: Staff Car Parking Spaces at the UWS

Thanks Hussein. That is good news! I will organise for the information you requested to be collected at the start of next term.

Warm regards,

Norma Petrocco

Principal | Kingswood Public School | 46-54 Second Avenue Kingswood NSW 2747 02 4736 4028 | <u>norma.petrocco1@det.nsw.edu.au</u>

NSW Primary Principals' Association (NSWPPA) Deputy President

NSWPPA Executive Liaison - Early Childhood Education & HPGE & OC Standing Committees & Hunter/Central Coast

NSWPPA Representative NESA Curriculum Reform Primary Principals Working Party & Initial Teacher Education Forum

NSW Australian Council of Educational Leaders Fellow (FACEL)

From: Hussein Najdi <<u>hussein.najdi@det.nsw.edu.au</u>>
Sent: Tuesday, April 8, 2025 2:49 PM
To: Norma Petrocco (Norma) <<u>NORMA.PETROCCO1@det.nsw.edu.au</u>>
Subject: RE: Staff Car Parking Spaces at the UWS

Hi Norma

Good news, WSU have confirmed they can accommodate 50 parking spots. They have allocated the spots on P1 and P2 parking lot which is located on Second Ave.

Unfortunately, to register for the permits we will have to add the details of every vehicle individually. The project team will manage this, but we will need a list of all the vehicles that will need a permit as well as other

Lynne Donohoe

From: Sent: To: Subject: Lynne Donohoe Friday, 2 May 2025 4:35 PM Lynne Donohoe FW: Request use WSU carpark at Kingswood Campus

Lynne Donohoe Senior Project Manager M 0416 143 638 E Lynne.Donohoe@rpinfrastructure.com.au Sydney . Melbourne . Brisbane . Perth . Mackay . Townsville rpinfrastructure.com.au



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From: Parking Permit <Parking.Permit@westernsydney.edu.au>

Sent: Wednesday, 2 April 2025 10:50 AM

To: David Wheeler <David.Wheeler26@det.nsw.edu.au>; Parking Permit <Parking.Permit@westernsydney.edu.au>; Helena Vea <H.Vea@westernsydney.edu.au>

Cc: Lynne Donohoe <Lynne.Donohoe@rpinfrastructure.com.au>; Gina Sant <Gina.Sant@det.nsw.edu.au> **Subject:** RE: Request use WSU carpark at Kingswood Campus

Hi David,

Please see the below reply that I had just sent through to Hussein.

Good morning Hussein,

Confirming that we can accommodate 50 parking spaces between the P1 and P2 carparks.

When were you looking at wanting to purchase the permits?

Tracey

Kind regards,

Western Sydney University Parking Compliance Campus Operations Division of Operations and Commercial 02 9174 6908 | parking@westernsydney.edu.au | westernsydney.edu.au/parking



From: David Wheeler <<u>David.Wheeler26@det.nsw.edu.au</u>>
Sent: Wednesday, 2 April 2025 10:45 AM
To: Parking Permit <<u>Parking.Permit@westernsydney.edu.au</u>>; Helena Vea <<u>H.Vea@westernsydney.edu.au</u>>
Cc: Lynne Donohoe <<u>Lynne.Donohoe@rpinfrastructure.com.au</u>>; Gina Sant <<u>Gina.Sant@det.nsw.edu.au</u>>
Subject: [External] RE: Request use WSU carpark at Kingswood Campus

To whom this may concern,

Can we please have an update on the request for 50 parking permits, closing this out with our stakeholders at the Kingswood PS is becoming rather urgent.

Appreciate anything you can do to expediate this within your department.

Best Regarsd

David Wheeler
Senior Project Director | Infrastructure Delivery
M 0429 363 422 | E david.wheeler26@det.nsw.edu.au | schoolinfrastructure.nsw.gov.au

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I acknowledge the homelands of all Aboriginal people and pay my respect to Country.

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